## **Annual Highlights**

1. Following a successful publication year in 2017 with 3 accepted articles in top-three finance journals, 2018 has been a year where we focused on progressing on existing research projects. We have 9 accepted papers in top journals in economics, finance and management (Journal of Financial Studies, Journal of Environmental Economics and Management a.o.). We have 1 R&R (revise and resubmission) in Journal of Corporate Finance Studies and 2 papers submitted first round to Journal of Finance and Management Science. The new working papers from the center has been presented on leading conferences and many universities and business schools in Europe, US and Asia in 2018.

## 2. Dissemination:

- a. Our work on Gender Wage Statistic has generated at least 80 media articles, columns and interviews on four continents (including an article in Harvard Business Review and Harvard Corporate Governance Column). In 2019 we have been invited to discuss our findings both with the UK government and the EU commission and from newspaper articles it appears that our work has been used in at least one court case in the US.
- b. In addition to this, we have published 32 popular media articles and columns both nationally and internationally, and we have provided 4 interviews for radio and TV.
- 3. We have published 10 educational cases related to the activities in the research group.
- 4. The team and structure of the center are fully implemented including 3 PhD students and a postdoc added to the core team in 2018/2019.
- 5. We have spent many resources on reorganizing data management and data policy to comply with the European Data Protection Act.
- 6. We have started most of the key projects from the professorship application and a number of additional projects that are related to the overall theme.
- 7. We are educating and nurturing 3 PhD students in their 1<sup>st</sup> and 2<sup>nd</sup> year.
- 8. We have agreed to host a large CEPR conference on "Incentives Management and Organization" in 2021.